**Louise Madigan Research Bursary**

**Application Form**

**Personal Details**

|  |  |
| --- | --- |
| Name |  |
| Contact Address (HOME) |  |
|  |  |
|  |  |
| Telephone Number /  *Please include area code* |  |
| E-Mail |  |
| Teaching Position |  |
| **School Details**  School Roll Number |  |
| School Name |  |

**TYPE OF QUALIFICATION CURRENTLY BEING PURSUED**

**Academic Details**

Masters Level □

Doctorate Level □

Other (please tick and specify) □

|  |
| --- |
| **OTHER RELEVANT ACADEMIC OR PERSONAL DETAILS** (Use additional page if necessary) |

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| **TITLE AND SHORT DESCRIPTION OF RESEARCH PROJECT**  *(No more than 50 words)* |

**NAME OF RESEARCH DIRECTOR/SUPERVISOR**   
(please name Department Head if Supervisor has not yet been appointed)

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INSTITUTION AND DEPARTMENT WHERE RESEARCH IS BEING CARRIED OUT

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLEASE LIST THE AREAS TO WHICH RESEARCH RELATES**   
(e.g. Psychology, Curriculum, Philosophy, History of Education, Education Policy. Leadership, Administration)

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| 2 |  |
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**RESEARCH PROJECT**

On a separate sheet, please describe your research project. In doing so, please include information on the following aspects of your work:

1. Description of the project for which the Bursary is being sought
2. Relative significance of the contribution that the proposed project will make to the area
3. Methodology
4. Progress to date (where applicable)

This description should **not exceed 1,000 words**.

Please note that a condition of the awarding of this bursary is your availability to present a short paper outlining your research study at the 8th Annual South East Educational Research Conference to take place in Co Wexford Education Centre on **Saturday, October 12th 2019.**

### DECLARATION

I declare that the above particulars are correct and agree to abide by the circulated “Terms and Conditions” of this Scheme.

|  |  |  |
| --- | --- | --- |
| Signature of Applicant | |  |
| Date |  | |